

MISSOURIDepartment of Elementary and Secondary Education



FY 2025 Version 1.0

VISION

Improving lives through education

PILLARS	Early Learning	Literacy	Success-Ready Students & Workforce Development	Educator Recruitment & Retention
STRATEGIES	 Finalize a comprehensive method for identifying and measuring quality in early childhood programs. Implement the Quality Assurance Report (QAR) module in the MO Professional Development (MOPD) system. Update Early Childhood Integrated Data System (ECIDS) to include parent education participation information. Increase the number of scholarships offered to early childhood professionals seeking to obtain credentials. 	 Provide Language Essentials for Teachers of Reading and Spelling (LETRS) training for a total of 7,000 PK-5 teachers, with 3,000 completing volume one and 4,000 completing volume two. Provide local education agencies with literacy resources that families/caregivers can use to support literacy development at home. Analyze, align, and report the results of the Foundational Reading Assessments and Reading Success Plan data. 	 Revise and expand DESE-approved list of Industry Recognized Credentials for high school students. Promote and support the statewide implementation of work-based learning opportunities for students. Monitor Success-Ready Student Network efforts toward use and refinement of alternative metrics for career and post-secondary readiness. Consider appropriateness of implementing alternative metrics in statewide accountability systems. 	 Administer and evaluate Grow Your Own grants to 125 local education agencies to increase enrollment by a cumulative total of 400 individuals in educator preparation programs. Administer the Teacher Baseline Salary Grant program to 200 districts and provide increased compensation for at least 18,000 teachers though the Career Ladder program. Create a draft of the requirements for the Master Teacher Certificate using a working group comprised of nearly two dozen key stakeholders.